

The Gap State School – 1 to 1 iPad Policy (2026)

“Explore and implement pedagogies and routines that use ICTs as tools to engage students, build digital skills, and enhance access to the curriculum.” – AIP 2026

Updated: November 2025

This document aligns with the Queensland Department of Education’s Digital Innovation Teaching and Learning Guide.

1. Our Vision

At The Gap State School, our vision is to empower students as safe, responsible, and capable digital citizens. Technology is used as a tool for transformative learning—supporting collaboration, creativity, communication, and critical thinking across the curriculum. The 1:1 iPad program provides each student in Years 4–6 with equitable, personalised access to digital tools that extend inquiry-based and authentic learning experiences. Our goal is for all students to develop digital literacy and fluency that prepare them to thrive as lifelong learners and active global citizens.

2. Australian Curriculum

The Australian Curriculum underpins all teaching and learning at The Gap State School. Digital Literacy, one of the General Capabilities, is embedded across all learning areas to equip students with the knowledge and skills to investigate, create, communicate, and manage information responsibly and ethically. iPads support student engagement through multimodal learning, critical evaluation of information, and the development of problem-solving skills across English, Mathematics, Science, HASS, Health and Physical Education, The Arts, Technologies, and Languages.

Students use digital tools to plan, collaborate, and demonstrate learning in multiple ways—through text, images, audio, and video. Digital literacy teaching at The Gap State School aligns with Department of Education expectations for safe, inclusive, and future-focused digital practice.

3. Pedagogical Approaches

Teaching teams employ evidence-based pedagogies that integrate digital technologies purposefully to enhance engagement and achievement. Teachers plan for a balance between digital and traditional learning modes, using iPads to personalise instruction, differentiate learning, and provide timely feedback. Cooperative and inquiry-based learning approaches enable students to co-create knowledge, develop metacognition, and reflect on feedback through digital platforms such as Showbie, Seesaw, and Microsoft 365.

4. Implementation

The 1:1 iPad program operates for Years 4–6. Families may participate through purchasing a device via the approved supplier, providing a compatible Bring Your Own (BYO) iPad, or accessing a school-managed equity device. All devices are enrolled in the school’s Mobile Device Management (MDM) system, ensuring student safety, device security, and equitable access to curriculum apps.

The school reviews the program annually, collecting feedback from students, staff, and parents to guide future improvements. Equity of access remains a priority, and individual financial arrangements can be made confidentially through the school office.

5. iPad Usage

iPads are used as learning tools both at school and at home. Students are expected to adhere to the school's digital citizenship expectations and Student Code of Conduct. Devices must be brought to school each day fully charged, used respectfully, and cared for responsibly. Classroom rules, regular monitoring, and parent communication ensure appropriate and productive use.

To promote digital wellbeing, students are encouraged to balance screen time, take regular breaks, and maintain safe posture and sound levels. Teachers explicitly teach online safety, privacy, and responsible participation in digital environments.

6. Guidelines for Working on a School Network

Students use the Department of Education's secure network, filtered internet, and monitored email services for educational purposes. They are expected to demonstrate integrity and respect when communicating and collaborating online. All third-party apps and platforms used in classrooms comply with Departmental privacy and security standards, and parental consent is sought where required.

7. Opting Out

Families who choose not to participate in the 1:1 iPad program will not be disadvantaged. Shared school devices remain available to support access to digital learning opportunities. The school remains committed to providing equitable learning experiences for all students.

8. Student Agreement Form (Appendix)

The Student Agreement outlines expectations for safe, respectful, and responsible use of iPads. It must be signed by students and parents before participation in the 1:1 iPad program. The form includes commitments to device care, digital citizenship, appropriate content use, and online safety.

iPad Program Student Agreement Form

General use:

1. I will ensure the iPad is charged each afternoon/evening, so it is fully charged at the beginning of each school day.
2. I will hold the iPad with two hands when carrying it and will walk with it at all times.
3. I will keep liquids, food and drinks away from the iPad at all times.
4. I will immediately report any accidents or breakages.
5. I will position the iPad correctly to avoid back and eye strain.
6. I will carefully store the iPad when the iPad is not in use.
7. I will cease using the iPad immediately as directed.

Content:

1. I will use the iPad only for the purposes my teacher tells me.
2. I understand staff will perform checks to monitor content and to check the websites I visit.
3. I understand there will be consequences for inappropriate use including, but not limited to, loss of privilege of use of the iPad for a period of time.

Safety and Security:

1. I will only go onto the internet to websites at school that support learning activities, as instructed by my teacher. I will not share any personal information on any website.
2. I will only use my school email account for emails relating to my learning. I understand that all emails to/from my school email account are monitored and there will be consequences for inappropriate use.
3. I will only take photos and record sound and/or video when granted permission by my teacher and by any person/people to be included in the photo, video or audio recording.
4. I will not share any usernames or passwords with anyone unless requested by staff when servicing the iPad.
5. I will use the iPad lawfully and in accordance with The Gap State School's Student Code of Conduct.
6. I understand that I am responsible for the iPad and will ensure it is on my person or in my classroom if not in use. I will not leave the iPad unattended in an unsecure location.

I have discussed all of the above expectations with my parent/s.

I understand my teacher will explain these expectations to me at school and show me how to follow them.

I understand should I not follow the above expectations; disciplinary action may occur.

Name of student: _____ Student signature: _____

Name of parent: _____ Parent signature: _____

Date: _____

Authorised at The Gap State School by:

Principal name: _____ Principal signature: _____

Date: _____