

# Investing for Success

**Under this agreement for 2018  
The Gap State School will receive**

**\$157,336**

## Our school improvement priorities and objectives are

### School Improvement Priorities:

Reading and Writing

#### Objective 1:

To improve the writing achievement of year Prep to 6 students by utilising internal expertise to plan and implement the intentional, explicit teaching of writing.

#### Objective 2:

To improve the reading achievement of prep students and students (Years 1 & 2) with identified learning needs, including students with: EAL/D background; speech and communication difficulties; gaps in reading, phonemic awareness, oral language and knowledge of language structures.

## The strategies or initiatives and costings are

Objective	Strategy	Alignment to EIA:	Target group to support:	Evidence Base: (Data, research, school-based information)	Costs:
1	Collaboratively de-construct modelled texts (A, B & C samples) in preparation for Bump It Up Walls. Implement high yield strategies from Ped Framework including student goal setting and feedback <ul style="list-style-type: none"> <li>½ day (3 hours) release time per teacher per term</li> </ul>	Improvement agenda - writing	Year Prep to Year 6 classroom teachers	<u>Data:</u> NAPLAN – writing A-E data – Writing <u>Research:</u> The Art and Science of Teaching (Robert Mazano), Fisher & Frey, John Hattie The School Improvement Hierarchy – Systematic curriculum delivery, Effective pedagogical practices & Expert teaching team	\$24,000
2	Targeted EALD teaching for identified students.	Improvement agenda – reading and writing	Year Prep to Year 6	A-E data – Reading and Writing EALD data	\$10,336
2	Additional Support Teacher Literacy and Numeracy – 1 day per week	Improvement agenda – reading and writing	Year Prep to Year 2	A-E data – Reading Early Phase Screeners NAPLAN – Year 3 Data	\$21,437
2	Additional targeted intervention by the Speech	Improvement agenda –	Students with speech	<u>Data:</u> Running records data	\$10,000

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	<p>Language Pathologist to support the learning needs of identified students.</p> <ul style="list-style-type: none"> <li>additional time allocation for SLP (7.25 hours/fortnight)</li> </ul>	Reading and Writing	and language needs	<p>Specialised individual assessments</p> <p><u>Research:</u> Lyn Sharratt, Parameter 5 (Early and Ongoing Intervention)</p>	
2	Implement literacy and numeracy screeners for prep – year 2 students to support tracking of student progress and implement intervention strategies.	Improvement agenda – reading, writing and numeracy.	Prep to Year 2 Students	<p><u>Data:</u> Running records data SPAT &amp; PIPS data A-E data - English</p> <p><u>Research:</u> Lyn Sharratt, Parameter 5 (Early and Ongoing Intervention)</p>	\$4,600
1	Provide opportunities for teachers to work with school's instructional coach to enable differentiated instruction and implementation of Bump It Up Walls.	Improvement agenda –writing	All classroom teachers	<p><u>Data:</u> NAPLAN Year 3 &amp; 5 A-E Data English and Writing</p> <p><u>School Based evidence:</u> Teacher feedback Reading coach feedback</p> <p><u>Research:</u> Better Learning Through Structured Teaching (Doug Fisher &amp; Nancy Frey) The School Improvement Hierarchy – Systematic curriculum delivery, Effective pedagogical practices &amp; Expert teaching team</p>	\$41,542
2	<p>Additional Early Phase teacher aide time:</p> <p>Provide targeted explicit instruction for children with gaps in reading, phonemic awareness, oral language and knowledge of language structures.</p>	Improvement agenda – reading	Prep to Year 2	<p><u>Data:</u> Running records data SPAT test, PIPS test Quick Test for Oral Language</p> <p><u>Research:</u> Lyn Sharratt, Parameter 5 (Early and Ongoing Intervention)</p>	\$45,421

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## Improvement in student outcomes will be measured by

### Objective 1:

Maintain and improve student outcomes in writing for year 3 and year 5 students as measured by NAPLAN (writing task) data (NMS/U2B/student relative gain). Improve quality of year 1 to 6 student writing as evidenced by school-based writing tasks.

### Objective 2:

Maintain and improve student outcomes in reading and writing for students in Prep to Year 2 as measured by NAPLAN (reading and writing task) data and end of term reading data (PM Benchmarks).

### Targets:

- 2018 & 2019: Achieve 100% of students achieving National Minimum Standard in Year 3 and year 5 for reading and writing. Baseline 97%.
- 2018 & 2019: Maintain 70% in the U2B's for Year 3 Reading. Baseline 70%.
- 2018 & 2019: Achieve 50% in the U2B's for Year 3 Writing. Baseline: 48%.
- 2018: Achieve 50% in the U2B's for Year 5 Writing. Baseline: 16%.
- 2018 & 2019 maintain 80% of students to achieve a minimum of reading level 7 PM Benchmark by the end of Prep. Baseline: 80%
- 2018 & 2019 maintain 85% of students to achieve a minimum of reading level 16 PM Benchmark by the end of Year 1. Baseline: 85%
- 2018 & 2019 maintain 90% of students to achieve a minimum of reading level 22 PM Benchmark by the end of Year 2. Baseline: 90%



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