



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Prep Term 1 2024



Science

Our Living World

In this unit, students will investigate the basic needs for the survival of living things.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

The Arts

Music *Specialist Teacher*

In this unit, students will explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will learn the comparatives (soft/loud, fast/slow, high/low), singing and speaking voice, how sound is produced and same and different.

English

Personal Connections to Story Events

In this unit, students will listen to and read high quality literature. They will make personal connections to story events. Students will predict, discuss and comprehend stories. They will recall key events and respond to questions about familiar stories.

Phonics and Decoding (InitialLit)

- Concepts about print
- Explicit synthetic phonics instruction including phonological and phonemic awareness, oral language development and vocabulary

StoryBook (InitialLit)

- Activating Prior Knowledge
- Predicting
- Questioning
- Making Connections

Spelling (InitialLit)

- Initial Lit Foundation Program

Handwriting (InitialLit)

- Initial Lit Foundation Program Handwriting

Mathematics

In this unit, students will develop understandings of:

- **Number and Place Value** - recalling counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, visualising arrangements to five, matching numerals to quantities, counting forwards and backwards from different starting points, comparing quantities using 'more', 'less', 'same', identifying numbers before, after and next in a sequence, ordering quantities and numerals.
- **Patterns and Algebra** - identifying how objects are similar or different, sorting objects based on similar features, identifying a rule for a 'sort', identifying questions, identifying patterns in the environment, copying and describing simple patterns, identifying patterns within counting sequences.
- **Using Units of Measurement** - sequencing stages within an activity, comparing duration of events using time language, directly comparing the size of objects, describing the objects.
- **Location and Transformation** - using positional language to describe location, identifying positional opposites, representing locations with models and images.

Humanities and Social Sciences

My Family History

In this unit, students will:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their family and others
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events
- present stories about personal and family events in the past that are commemorated.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

Health *Specialist Teacher*

I Can Do It!

In this unit, students will identify different emotions people experience in different situations and explore what makes them unique. They will identify safe settings where they can move and play safely.