



## THE GAP STATE SCHOOL CURRICULUM OVERVIEW

### YEAR 2/1D

### Term 4 2024



#### Science

##### Year 2

##### Toy Factory

In this unit, students will understand how a push or pull affects how an object moves or changes shape. They will understand and describe the changes in the way an object moves or can be moved and how this knowledge is used in their daily lives.

##### Year 1

##### Light and Sound

In this unit, students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects.

#### Social Skills Program

##### You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

#### English Narrative Texts

In this unit, students will engage with a range of texts which build on students' knowledge of narrative text structure and language features. They will read various narratives with animal characters. Students will explore how ideas are presented through characters and events. They will create a new narrative using a known familiar character.

#### Reading Comprehension and Fluency

- Monitoring
- Comparing and Contrasting
- Bringing it altogether

#### Spelling

- InitiaLit Spelling Program Y2
- InitiaLit Spelling Program Y1

#### Grammar

- InitiaLit Grammar Program Y2

#### Handwriting

- Letter formation

#### Maths

In this unit, students will:

##### Number

- partition and combine 2, 3 and 4-digit numbers flexibly, recognising and describing the relationship between operations and employing part-part-whole reasoning
- represent simple multiplicative situations using equal groups and arrays
- use mathematical modelling to solve practical problems involving authentic multiplicative situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions (year 2)
- Addition and subtraction number facts
- They will recognise patterns in numbers and extend knowledge of numbers to at least 120 (Year 1)

##### Measurement

- use uniform units to measure, compare and discuss the duration of events
- build a sense of time, connecting this to fractions (halves, quarters)
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (mass, capacity and duration)

##### Space

- use simple directions and pathways to move the positions of people and objects within a space.

#### Humanities and Social Sciences *Continued from Term 3*

##### YEAR 2

##### Present Connections to Places

In this unit, students will:

- draw on representations of the world as geographical divisions and the location of Australia
- recognise that each place has a location on the surface of Earth, which can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale

##### YEAR 1

##### My Changing World

In this unit, students will:

- draw on field studies at the personal and local scale; including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places.

#### The Arts:

##### Music *Specialist Teacher*

In this unit, students will sing, move, create, play, listen, read, write and practice known concepts. Students will learn tie, minim and begin letter names on the treble staff.

##### Dance *Specialist Teacher*

In this unit, students will explore and create movements, developing technical skills to perform, choreograph and respond to dance.

#### Technologies:

*Continued from Term 3*

##### Digital Technology:

In this unit, students will collect, explore and sort familiar data and present it using digital systems.

#### Health and Physical Education

##### Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.