



# THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 5 Term 1 2024



## English

### Narrative

In this unit, students engage with a variety of texts by First Nations Australian, Australian and world authors for enjoyment. Texts include films, digital texts and novels and explore themes of interpersonal relationships through a range of characters and complex sequences of events that may involve flashbacks and shifts in time.

Students explore ways in which a text can reflect time and place, and how ideas are conveyed through characters, setting and events. Students use texts as models to experiment with storylines, characters and settings in an innovation on a narrative and participate in discussion.

### Spelling

- Spelling Mastery
- Australian Curriculum

## Science *Specialist Teacher*

### Our place in the solar system

In this unit, students will:

- describe the key features of our solar system including planets and stars
- discuss scientific developments that have affected people's lives
- describe details of contributions to our knowledge of the solar system from a range of people
- with guidance, pose questions, plan and conduct investigations to answer questions and solve problems
- decide on variables to change and measure to conduct fair tests
- communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

## Chinese *Specialist Teacher*

In this unit, students will explore naming traditions in Chinese-speaking cultures and compare with their own experiences. They will use language to communicate ideas relating to names and personal identity in a culturally appropriate manner.

## The Arts

### Music *Specialist Teacher*

In this unit, student will sing, play classroom percussion, move and create. They will begin to play the ukulele. Students will perform, read and write music containing a range of rhythmic elements in simple metre and start to work in compound metre. Melodically, they will work within pentatonic scale, with a repertoire broadening into other scale forms.

## Mathematics

In this unit, students will develop understandings of:

### Number

- expand the repertoire of numbers students work with to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane
- solve addition and subtraction problems involving fractions with related denominators

### Space

- solve practical problems and justify solutions using coordinates on a Cartesian plane
- begin to formally use deductive reasoning in spatial contexts involving tessellating patterns using combinations of transformations

### Statistics

- determine the mode and range and discuss the shape of distributions in reports of findings from statistical investigations using discrete and continuous numerical and ordinal categorical data

## Humanities and Social Sciences Communities in colonial Australia (1800s)

In this unit, students:

- examine key events related to the development of British colonies in Australia after 1800
- identify the economic, political and social reasons for colonial developments in Australia after 1800
- investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment
- locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia
- present ideas in narrative form to describe how and why life changed and stayed the same in a colonial community
- identify different viewpoints about the significance of individuals and groups in shaping the colonies
  - sequence significant events and developments that occurred during the development of colonial Australia using timelines.

## Health and Physical Education

### Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

## Social Skills Program

### You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along