



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Prep Term 1 2025



Science

Our Living World

In this unit, students will investigate the basic needs for the survival of living things. They will use their senses to observe the needs of living things, both animals and plants. Students will begin to understand that observing is an important part of science.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

The Arts

Music *Specialist Teacher*

In this unit, students will explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will learn the comparatives (soft/loud, fast/slow, high/low), singing and speaking voice and how sound is produced.

English

Engaging with stories for enjoyment

In this unit, students will engage with a variety of texts for enjoyment including picture books, stories and films. They will participate in shared reading and storytelling of books that expand and reflect their world and involve sequences of events and everyday happenings. Students will make connections between characters, settings and events and link ideas to personal experiences. Students will also interact with others for the purpose of retelling these stories.

Phonics and Decoding (InitialLit)

- Concepts about print
- Explicit synthetic phonics instruction including phonological and phonemic awareness, oral language development and vocabulary

StoryBook (InitialLit)

- Activating Prior Knowledge
- Predicting
- Questioning
- Making Connections

Spelling (InitialLit)

- InitialLit Foundation Program

Handwriting (InitialLit)

- InitialLit Foundation Program Handwriting

Mathematics

In this unit, students will develop understandings of:

- **Number and Place Value** - recalling counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, visualising arrangements to five, matching numerals to quantities, counting forwards and backwards from different starting points, comparing quantities using 'more', 'less', 'same', identifying numbers before, after and next in a sequence, ordering quantities and numerals.
- **Patterns and Algebra** - identifying how objects are similar or different, sorting objects based on similar features, identifying a rule for a 'sort', identifying questions, identifying patterns in the environment, copying and describing simple patterns, identifying patterns within counting sequences.
- **Space** - name, create and compare shapes, using elementary mathematical reasoning in active learning experiences, develop a sense of sameness, difference and change when engaging in play-based activities about shapes.
- **Measurement** - build confidence and autonomy in being able to recognise the days of the week.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

Health *Specialist Teacher*

I Can Do It!

In this unit, students will identify the different emotions people experience in different situations and explore what makes them unique. They will identify safe settings where they can move and play safely.

Humanities and Social Sciences

In this unit, students will respond to the inquiry question:

Who am I, where do I live and who came before me?

They will:

- identify significant people and events in their own lives
- identify how significant events are celebrated or commemorated
- pose questions and record information from provided sources.
- share a perspective and draw conclusions
- use sources and terms to share about the past.