



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Prep Term 3 2025



Science

Science as a Human Endeavor

In this unit, students will:

- pose questions and make predictions based on experiences
- compare observations with predictions with guidance
- share questions, predictions, observations and ideas with others.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along.

English

Engaging With Rhyme

In this unit, students will explore spoken, written and multimodal texts including poetry, rhymes, chants, songs and dramatic performances. They will consider the purposes of these texts and explore rhyming words, alliteration patterns, syllables and sounds. Students will respond to a rhyming story and create their own rhyme. They will show knowledge of rhyme by identifying the rhyming words that they have used.

Comprehension Strategies

- Activating Prior Knowledge
- Predicting and Questioning
- Making Connections
- Inferencing

Spelling/Phonics

- Initial Lit Foundation Program

Handwriting

- Initial Lit Foundation Program Handwriting: Queensland Beginners Font

Mathematics

In this unit, students will:

Number

- look for and make connections between number names, numerals and quantities and compare quantities from zero to at least 20, using elementary mathematical reasoning in active learning experiences
- represent practical situations that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.

Measurement

- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events

Statistics

- explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify and compare data
- bring mathematical meaning to the use of familiar terms and language when posing and responding to questions about data, and explaining thinking and reasoning

Problem Solving Strategies:

- Act it out
- Logical reasoning

Technologies

Digital Technology

In this unit, students will use Bee-Bots in the classroom linked to Mathematics and Geography.

Humanities and Social Sciences

Geography

My Special Places

In this unit students will:

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a 'place' has features and a boundary that can be represented on maps or globes
- recognise that what makes a 'place' special depends on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways that people care for special places
- describe special places and the reasons they are special to people
- reflect on learning to suggest ways they could contribute to the caring of a special place.

The Arts

Music *Specialist Teacher*

In this unit, students will explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will learn the comparatives (soft/loud, fast/slow, high/low), singing and speaking voice, how sound is produced and same and different.

Dance *Specialist Teacher*

In this unit, students will make and respond to dance by exploring characters in stories and rhymes.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will refine their fundamental ball skills of catching and throwing; under arm, over arm, one handed shoulder pass and chest passing. They will use these skills to apply strategies for working co-operatively, and apply rules fairly in various modified ball sports.

Health

In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.