



## THE GAP STATE SCHOOL CURRICULUM OVERVIEW

Prep  
Term 4 2025



### Science

#### Our material world

In this unit, students will:

- examine familiar objects using their senses
- understand that objects are made of materials that have observable properties
- explore, investigate and discuss how to describe the properties of the materials from which objects are made
- learn how to pose scientific questions
- conduct investigations to determine the suitability of materials for a particular purpose
- share their ideas and observations using scientific language and representations.

### English

#### Traditional Tales: Responding to Texts

In this unit, students will have multiple opportunities to read, examine and respond to literature and learn about text structure and organisation. They will review several fairy tales and explore the different characters. Students will then innovate on a familiar fairy tale.

#### Comprehension Strategies

- Activating Prior Knowledge
- Predicting and Questioning
- Making Connections
- Inferencing

#### Spelling/Phonics

- InitialLit Foundation Program
- Australian Curriculum Foundation Spelling

#### Handwriting

- InitialLit Foundation Program Handwriting (Queensland Beginner's Font)

### Social Skills Program

#### You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along.

### The Arts

#### Music *Specialist Teacher*

In this unit, students will explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will learn the comparatives (soft/loud, fast/slow, high/low), singing and speaking voice and how sound is produced.

#### Dance *Specialist Teacher*

In this unit, students will explore and create movements, developing technical skills to perform, choreograph and respond to dance.

### Mathematics

In this unit, students will develop understandings of:

- **Number** - look for and make connections between number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences. Use subitising and counting strategies to quantify collections. Partition and combine and compare collections.
- **Measurement** - build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects.
- **Space** - bring mathematical meaning to the use of familiar terms and language when explaining thinking about position and location.

#### Problem Solving Strategies:

- Act it out
- Draw a picture
- Using concrete materials
- Using a number line

### Humanities and Social Sciences

#### My Special Places

##### *Continued from Term 3*

In this unit students will:

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a 'place' has features and a boundary that can be represented on maps or globes
- recognise that what makes a 'place' special depends on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways that people care for special places
- describe special places and the reasons they are special to people
- reflect on learning to suggest ways they could contribute to the caring of a special place.

### Health and Physical Education

#### Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.