



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 1 Term 1 2025



Science

Material Madness

In this unit, students will:

- explore how everyday materials can be physically changed in a variety of ways according to their properties
- describe the actions used to physically change materials to make objects for different purposes
- understand that science involves asking questions about and describing changes to objects that are used in their everyday lives.

English

Exploring and retelling stories

In this unit, students will engage with a variety of literature, including the oral narrative traditions and literature of First Nations Australians, through picture books, stories, short films, animations and texts written by Australian and world authors.

Students will discuss features of stories including plot, character and settings and make connections with their own experiences. They will retell key events through writing, drawing and/or digital tools and share ideas with peers.

Reading groups and InitialLit Storybook lessons

- Summarising
- Building vocabulary in context
- Activating prior knowledge
- Predicting
- Making Connections
- Literal and inferential

Phonics/Spelling

- InitialLit
- Decoding

Handwriting

- Letter formation development (*Handwriting Conventions: Queensland Beginners Font*)

Mathematics

In this unit, students will develop understandings of:

Number and Algebra

- demonstrate that numbers to 99 can be represented and composed in various ways
- recognise patterns in the environment and choose ways of representing thinking when communicating with others

Space

- use simple transformations, directions and pathways to move the positions of people and objects within a space

Statistics

- use simple surveys to collect and sort data, based on a question of interest
- recognise that data can be represented in different ways explain patterns in the results

Mental Maths

- Complete daily consolidating practice of taught concepts to develop automaticity.

Humanities and Social Sciences

My Changing Life

In this unit, students will:

- explore family structures and the roles of family members over time
- recognise that events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

The Arts

Music *Specialist Teacher*

In this unit, through singing, moving, creating, playing and listening, students continue to build a repertoire of songs and rhymes, learn beat and rhythm, high/low, fast/slow and soft/loud.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

Design Technologies

Specialist Teacher

In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show.