



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

YEAR 1

Term 2 2025



Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

- Structured games (teaching and practice)
- Recognise and identify emotions
- Expressing personal preference
- Understanding themselves as a learner
- Developing reflective practices
- Using calming strategies
- Problem solving strategies: SID and 5 steps

English

In this unit, students will create a written and digital multimodal informative report, combining and connecting written, visual and spoken elements.

Reading groups and Initial Lit Storybook lessons

- Summarising
- Building vocabulary in context
- Activating prior knowledge
- Predicting
- Making Connections
- Literal and inferential

Phonics/Spelling

- InitialLit Spelling aligned to Version 9 of the Australian Curriculum.
- Decoding
- Tricky Words

Handwriting

- Letter formation development aligned to Version 9 of the Australian Curriculum.

Maths

In this unit, students will develop their understandings of:

- **Number and place value** – partition one and two-digit numbers in different ways, solve problems involving addition and subtraction of numbers to 20 using calculation strategies, use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers.
- **Skip counting** – partition collections into equal groups and skip count in twos, fives and tens to quantify collections to at least 120.
- **Length** – measuring and comparing lengths of objects, using comparative language, short, shortest, longer, longest.

Science: Eco Investigators

In this unit, students will:

- make links between external features of living things and the environments in which they live
- consider how the needs of living things are met in a variety of habitats
- compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met
- use science knowledge to recommend changes to improve habitats.

Humanities & Social Sciences

My Changing Life (Continued from Term 1)

In this unit, students will:

- Explore family structures and the roles of family members over time.
- Recognise events that happened in the past may be memorable or have personal significance
- Identify and describe important dates and changes in their own lives
- Compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences.
- Respond to questions about the recent past
- Sequence and describe events of personal significance using terms to describe the passing of time
- Examine sources, such as images, objects and family stories, that have personal significance
- Share stories about the past.

The Arts

Music *Specialist Teacher*

In this unit, students will develop their understandings of music through songs and rhyme. They will discriminate between beat and rhythm and high and low sounds at a close interval.

Technologies:

Design Technology: Investigating & Defining (continued from Term 1)

In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show.

HPE

Physical Education *Specialist Teacher*

In this unit, students will develop the fundamental movement skills required to participate in track and field events.

Health *Specialist Teacher*

In this unit, students will examine health messages related to the benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy.