



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 2 Term 1 2025



Science

Mix, Make and Use

In this unit, students will:

- investigate combinations of different materials
- give reasons for the selection of particular materials according to their properties and purpose
- understand that science involves asking questions about, and describing changes to, familiar objects and materials
- describe changes made to materials when combining them to make an object that has a purpose in everyday life
- pose questions, make predictions and follow instructions to record observations in a guided investigation
- represent and communicate their observations using scientific language.

English

Exploring Characters and Plot

In this unit students will explore sequences of events and how characters and events are portrayed through language. They will retell events and consider their audience when creating an adaptation of a story.

Comprehension and Fluency (InitialLit)

- Listening comprehension
- Explicit Vocabulary Instruction
- Read and Discuss (RAD)
- Predicting, Connecting, Visualising, Questioning, Inferring, Summarising, Monitoring

Grammar (InitialLit)

- Nouns, Proper Nouns, Pronouns, Adjectives

Spelling (InitialLit)

- Spelling choices and Spelling Rules
- Suffix rules

Handwriting (InitialLit)

- Letter formation development (*Handwriting Conventions: Queensland Beginners Font*)

Technologies *Specialist Teacher*

Design Technology: In this unit, students will explore how plants and animals are grown for food, clothing and shelter. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.

Mathematics

In this unit, students will develop understandings of:

Number

- partition and combine numbers to 999 flexibly
- partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure, connecting this to measures of turn and representations of time.

Statistics

- build the foundations for statistical inquiry by choosing questions based on interests when collecting, representing and interpreting data, and recognising features of different representations
- develop a sense of equivalence, chance and variability when engaging in play-based and practical activities

Students will learn mathematics through mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions.

Humanities and Social Sciences

Present Connections to Places

In this unit, students will:

- draw on representations of the world as geographical divisions and the location of Australia
- recognise that each place has a location on the surface of Earth, which can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale
- understand that people are connected to their place and other places in Australia, the countries of Asia and other places across the world, and that these connections are influenced by purpose, distance and accessibility
- represent connections between places by constructing maps and using symbols
- examine geographical information and data to identify ways people, including Aboriginal peoples and Torres Strait Islander peoples, are connected to places.

The Arts

Music *Specialist Teacher*

In this unit, through singing, moving, creating, playing, listening, reading and writing, students practice known concepts and learn la, 2 metre and piano and forte.

Drama – My Place

In this unit, students will make and respond to drama by exploring the school / local community / imagined places as stimulus for process drama and dramatic play.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along