



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 3 Term 1 2025



Science

Is it living?

In this unit students will:

- group living things based on observable features
- distinguish living things from non-living things
- justify sorting living things into common animal and plant groups based on observable features
- explore grouping familiar things into living, non-living, once living things and products of living things.

English

Reading and Writing Narratives

In this unit, students will fluently read texts, using phonic, morphemic, grammatical knowledge. Students will use these texts as models to create written imaginative stories. These stories will include relevant details from learned topics and texts read throughout the unit.

Spelling

- Australian Curriculum V9.
- Spelling Mastery

Handwriting

- QLD Cursive handwriting

Mathematics

In this unit, students will develop understandings of:

Number and Place Value - count and sequences beyond 1 000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add, represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, recall multiplication number facts, identify related division number facts, make models and use number sentences that represent problem situations, recall addition and subtraction facts, identify and describe the relationship between addition and subtraction, choose appropriate mental strategies to add and subtract.

Space – make, compare and classify objects using key features; interpret and create two-dimensional representations of familiar environments.

Data Representation and Interpretation - collect simple data, record data in lists and tables, display data in a column graph, interpret and describe outcomes of data investigations.

Humanities and Social Sciences

Civics and Citizenship

Inquiry:

Rules, why do we have them? How are they made?

In this unit, students will:

- explain the role of rules in their community and the importance of making decisions democratically
- describe how people participate in their community as active citizens
- pose simple questions about the society in which they live
- collect information from sources to answer these questions
- examine information to identify a point of view and draw simple conclusions
- share their views on an issue and describe how they participate in a group
- present their ideas and conclusions in oral, visual and written forms using civics and citizenship terms.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

Technologies

Design and Technologies *Specialist Teacher*

In this unit, students will investigate food and fibre production and food technologies used in modern and traditional societies. They will design and make a lunch item that includes modern and traditional technologies.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

The Arts

Music *Specialist Teacher*

In this unit, students will sing, play instruments (recorder and tuned percussion), move and create. They will perform, read and write music containing the melodic elements of do, mi, so and la, and the rhythmic elements of ta, ti ti, rest and tika tika.

Media Arts

In this unit, students will explore representations of people, settings, ideas and story structures in a multimodal text.