



THE GAP STATE SCHOOL
CURRICULUM OVERVIEW
Year 3
Term 3 2025



Science

Hot Stuff!

In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along.

Technologies

Digital Technologies Specialist Teacher

In this unit, students will explain what they know about digital systems. Students will program a robot.

English

Informative Texts

Students interact with others to express opinions and preferences using relevant details from the texts and describe how texts are structured and presented.

Students create multimodal informative texts using visual features, appropriate layout, ideas grouped in simple paragraphs, topic specific vocabulary and correct spelling of most high-frequency and phonetically regular words.

Spelling

- Australian Curriculum
- Spelling Mastery

Handwriting

- Australian Curriculum: English
- QLD Cursive handwriting

The Arts

Music Specialist Teacher

In this unit, students will sing and play instruments with a focus on recorder and tuned percussion. They will perform, read and write music with pitch elements of the pentatonic scale and practise letter names and known rhythm elements.

Dance: Specialist Teacher

In this unit, students will make and respond to dance by exploring dance used in celebrations from a range of cultures.

Mathematics

In this unit, students will develop understandings of:

Number:

- order and represent natural numbers beyond 10 000
- partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations
- extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers
- use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens, and using a range of strategies
- represent unit fractions and their multiples in different ways

Measurement:

- use familiar metric units when estimating, comparing and measuring the attributes of objects.
- identify angles as measures of turn and compare them to right angles

Probability:

- use practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning
- conduct repeated chance experiments and discuss variation in results.

Health and Physical Education

Physical Education Specialist Teacher

In this unit, students will continue to develop and refine their fundamental ball skills of catching and throwing; under arm, over arm, one handed shoulder pass and chest passing. They will use these skills to apply strategies for working co-operatively and apply rules fairly in various modified ball sports.

Health Specialist Teacher

In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and the qualities we look for in a friend.

Humanities and Social Sciences History

Celebrations and Commemorations

In this unit, students will:

- identify individuals, events and aspects of the past that have significance in the present
- identify and describe aspects of their community that have changed and remained the same over time
- explain how and why people participate in and contribute to their communities
- identify a point of view about the importance of different celebrations and commemorations to different groups
- pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions
- sequence information about events and the lives of individuals in chronological order
- communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.