

THE GAP STATE SCHOOL CURRICULUM OVERVIEW YEAR 4 Term 2 2025

understandings of:

In this unit, students will develop their

connections between representations of

formulate, model and record authentic

large numbers; derive strategies for

are reasonable; multiply numbers by

multiples of 10; use proficiency with

addition, subtraction, multiplication and

division by choosing efficient strategies;

count and represent fractions on a number

Measurement (Time) – convert between

units of time when solving problems

situations involving operations; compare

unfamiliar multiplication and division tasks;

determine whether results of calculations

chose rounding and estimation strategies to

numbers: partition and combine numbers

Number and Place Value - make

flexibly; recall multiplication facts;

Mathematics



Science Specialist Teacher

Forces

In this unit students will use games to investigate and demonstrate the direction of forces and the effect of contact and noncontact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated. They will identify how science knowledge of forces helps people understand the effects of their actions.

English

Historical Recounts In this unit, students will fluently and accurately read a variety of texts for enjoyment with sequences of events and unusual happenings, and support or extend students as independent readers.

Students will read informative texts and historical recounts including First Nation texts and discuss texts to describe characteristic features of different text structures and describe how language features and visual features shape meaning.

Students will use these texts as models to create a written historical recount using paragraphs to link ideas, clearly formed letters and accurate spelling. They will present the historical recount to a familiar audience.

Spelling

The Arts:

Specialist Teacher

Music

- Australian Curriculum Version 9: English •
- Spelling Mastery

Handwriting

their knowledge and understanding.

- QLD Cursive handwriting

In this unit students will, sing, play, move and create.

Social Skills Program

You Can Do It

- Organisation
- Confidence •
- Persistence Resilience
- Getting Along

- Australian Curriculum Version 9: English

Technologies:

line.

Design and Technologies:

involving time duration

In this unit, students will plan, design and construct an arcade game that investigates how different forces impact components of the game.

Humanities & Social Sciences

History: Australia before, during and after European settlement

In this unit, students will:

- draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of terra nullius.
- analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment
- make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia
- investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people
- examine the purpose of laws and distinguish between rules and laws
- explore the diversity of different groups in their • local community
- consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.

Physical Education Specialist Teacher

Students will continue to develop the fundamental movement skills needed to participate in track and field events.

