



THE GAP STATE SCHOOL
CURRICULUM OVERVIEW
Year 4
Term 3, 2025



Science

Here Today, Gone Tomorrow
In this unit, students will:

- explore natural processes and human activity that cause weathering and erosion of Earth's surface
- relate this to their local area, make observations and predict consequences of future occurrences and human activity
- describe situations where science understanding can influence their own and others' actions
- identify questions and make predictions based on prior knowledge
- safely use equipment, make and record observations with accuracy
- suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

English

Informative Texts

In this unit, students will read a variety of texts for enjoyment with sequences of events and unusual happenings, and support or extend students as independent readers.

Students will create a multimodal informative text on a country of their choice.

Students will read and discuss informative texts by listening for key points, sharing ideas and information, contributing to discussions, acknowledging other's opinions and linking responses to the topic of the text.

Spelling

- Australian Curriculum: English
- Spelling Mastery

Handwriting

- Australian Curriculum: English
- QLD Cursive handwriting

Mathematics

In this unit, students will:

Number

- use understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10
- recognise equivalent fractions and make connections between fraction and decimals
- count and represent fractions on a number line

Measurement

- use scaled instruments and appropriate units to measure length, mass, capacity and temperature
- compare angles relative to a right-angle using angle names

Space

- create and interpret grid references

Humanities and Social Sciences

Geography: Using Places Sustainably
in this unit, students will:

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- describe the characteristics of places, including the types of natural vegetation and native animals
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste
- recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in regard to places and environments
- propose actions for caring for the environment and meeting the needs of people.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

Technologies:

Design and Technologies:

In this unit, students will plan, design and construct an arcade game that investigates how different forces impact components of the game.

The Arts

Music *Specialist Teacher*

In this unit, through singing, moving, creating, playing, listening, reading and writing, students practise known concepts and learn about compound metre. They will use recorder and tuned percussion.

Visual Arts (Semester 2)

In this unit, students will explore the communication of meaning through objects and surface manipulation. They will make, display and discuss their own and others' artworks.

Health and Physical Education

Physical Education *Specialist Teacher*

Students will refine their fundamental ball skills of catching and throwing; under arm, over arm, one handed shoulder pass and chest passing. They will use these skills to apply strategies for working co-operatively and apply rules fairly in various modified ball sports.