



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

Year 4/3
Term 2 2025



Science *Specialist Teacher*

Forces

In this unit students will investigate forces and the effect of contact and non-contact forces on an object. Students will apply observable properties of materials to explain how objects and materials can be used. Students will organise data and identify patterns so that findings can be communicated. They will identify how science knowledge of forces helps people understand the effects of their actions.

English

Historical and imaginative recounts

In this unit, students will fluently read a variety of texts that support and extend their developing independence as readers.

Students will describe how texts are structured and presented.

Students will use these texts as models to create a written recount using paragraphs to link ideas, clearly formed letters and accurate spelling.

Spelling

- Australian Curriculum Version 9
- Spelling Mastery

Handwriting

- Australian Curriculum: English Version 9
- QLD Cursive handwriting

Mathematics

In this unit, students will develop understandings of:

Number and Place Value - count and sequences beyond 1 000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add, represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, recall multiplication number facts, identify related division number facts, make models and use number sentences that represent problem situations, recall addition and subtraction facts, identify and describe the relationship between addition and subtraction, choose appropriate mental strategies to add and subtract, use mathematical modelling to solve problems using single-digit multiplication and division facts for twos, fives and tens using a range of strategies.

Measurement (Time) –

- use familiar metric units when estimating, comparing and measuring duration of events using formal units of time
- convert between units of time when solving problems involving time duration

Humanities and Social Sciences

History

Celebrations and Commemorations

In this unit, students will:

- identify individuals, events and aspects of the past that have significance in the present
- identify and describe aspects of their community that have changed and remained the same over time
- explain how and why people participate in and contribute to their communities
- identify a point of view about the importance of different celebrations and commemorations to different groups

Australia before, during and after European settlement

In this unit, students will:

- draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of *terra nullius*.
- analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment
- investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people
- consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

Technologies Design and Technologies

In this unit, students will plan, design and construct an arcade game that investigates how different forces impact components of the game.

Health and Physical Education

Physical Education

Specialist Teacher

In this unit, students will continue to develop the fundamental movement skills needed to participate in track and field events.

The Arts Drama

In this unit, students will write, rehearse and perform a play.

Music

Specialist Teacher

In this unit students will, sing, play, move and create. They will develop their understanding of rhythmic and melodic concepts including the pentatonic scale and many rhythms in simple metre. They will begin to use compound metre. Students will use the recorder to apply their knowledge and understanding.