



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 4/3D Term 1 2025



Science

Specialist Teacher

In this unit students will group living things based on observable features and distinguish them from non-living things. They will describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant. Students will describe how they can use science investigations to respond to questions.

Technologies

Digital Technology

In this unit, students will explain what they know about digital systems and describe how digital systems can be used and how the same data set can be represented in different ways. They will collect and manipulate different data when creating digital solutions.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

English

Reading, Comprehending and Writing Narratives

In this unit, students will fluently read texts, using phonic, morphemic and grammatical knowledge. Students will comprehend texts created to engage audiences and describe how ideas are developed through characters and events and how texts reflect contexts. Students will use these texts as models to create written imaginative stories. These stories will include relevant details from learned topics and texts read throughout the unit.

Spelling

- Australian Curriculum V9
- Spelling Mastery

Handwriting

- QLD Cursive handwriting

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

Year 4 Health: Netiquette and Online Protocols

In this unit, students will examine and interpret health information about cyber safety, cyberbullying and online protocols. They will describe and apply strategies that can be used in online situations and explore the importance of demonstrating respect and empathy in online relationships.

Mathematics

In this unit, students will develop understandings of:

Number:

count and sequence beyond 1 000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add, recall multiplication number facts, identify related division number facts and describe the relationship between addition and subtraction, choose appropriate mental strategies to add and subtract, use properties of odd and even numbers.

Measurement:

measure and approximate perimeters and areas.

Space:

represent and approximate shapes and objects in the environment, identify line and rotational symmetry in plane shapes and create symmetrical patterns, make, compare and classify objects using key features; interpret and create two-dimensional representations of familiar environments.

Data Representation and Interpretation:

create many-to-one data displays, assess the suitability of displays for representing data and discuss the shape of distributions and variation in data, use surveys and digital tools to generate categorical or numerical data.

Humanities and Social Sciences

Year 4: Australia before, during and after European settlement (Semester 1)

In this unit, students will:

- draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of *terra nullius*
- analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment
- make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia
- investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people

Year 3: Civics and Citizenship

Rules, why do we have them? How are they made?

In this unit, students will:

- explain the role of rules in their community and the importance of making decisions democratically
- describe how people participate in their community as active citizens
- collect information from sources to answer these questions
- examine information to identify a point of view and draw simple conclusions
- share their views on an issue and describe how they participate in a group.

The Arts

Music *Specialist Teacher*

In this unit, students will learn to sing, play classroom percussion and recorder, move and create. They will perform, read and write music containing the notes of the pentatonic scale.

Year 4 Drama (Semester 1)

In this unit, students will write, rehearse and perform a play.