



**THE GAP STATE SCHOOL  
CURRICULUM OVERVIEW  
Year 6-5D  
Term 1 2025**



### Science

#### Year 5: Matter Matters

In this unit students will:

- broaden their classification of matter to include gases and begin to see how matter structures the world around them.
- They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.

#### Year 6: Making Changes

In this unit, students will:

- investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.
- plan investigation methods using fair testing to answer questions.

### English

#### Year 5: Appreciating and responding to literary texts

In this unit, students share, develop and expand on ideas and opinions, using supporting details from **topics** or texts. They will use different text structures to organise, develop and link ideas. Students will use language features including topic-specific vocabulary and literary devices, and multimodal features and features of voice.

#### Year 6: Exploring Literary Texts by the Same Author

In this unit, students will engage with a variety of literary texts that support and extend them as independent readers. Students will read, view and comprehend past and contemporary literary texts, exploring how literary devices, are used to enhance meaning and for effect. Through texts, students will explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. They will discuss how the author uses unique structures and language features to show context and themes in texts.

#### Spelling

- Spelling Mastery
- Australian Curriculum V9

### Mathematics

#### Year 5

Through the proficiency strands - understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

- Number and place value
- Fractions and decimals
- Using units of measurement
- Chance
- Data representation and interpretation

#### Year 6

Through the proficiency strands- understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

- Number
- Space
- Statistics

### Humanities and Social Sciences

#### Year 5: Communities in Colonial Australia (1800s)

- examine key events related to the development of British colonies in Australia after 1800.
- identify the economic, political and social reasons for colonial developments in Australia after 1800.
- investigate the effects that colonisation had on the lives of First Nations peoples and on the environment.

#### Year 6: Australian people in the Past and Present

- examine the key figures, events and ideas that led to Australia's Federation and Constitution.
- investigate the key institutions, people and processes of Australia's democratic and legal system.

### The Arts

#### Music *Specialist Teacher*

In this unit, student will sing, play classroom percussion, move and create. They will play the ukulele. Students will perform, read and write music containing a range of rhythmic elements in simple metre and compound metre. Melodically, they will work within the pentatonic scale, the extended pentatonic scale and the la pentatonic scale.

### Health and Physical Education

#### Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

### Social Skills Program

#### You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

### Chinese

#### *Specialist Teacher*

In this unit, students will explore the cultural celebration of Chinese New Year and compare with their own experiences. They will use language to communicate ideas relating to names and personal identity in a culturally appropriate manner.

### Technologies

#### *Specialist Teacher*

#### Design Technology

In this unit students will explore how competing factors and technologies influence the design of a sustainable packaging service which provides a plant for the preparation of a healthy food product.