



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

YEAR Prep

Term 2 2025



Science

Move It! Move It!

In this unit, students will use their senses to observe and explore the properties and movement of objects. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in a familiar situation.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

The Arts

Music *Specialist Teacher*

In this unit, students will explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will learn the comparatives (soft/loud, fast/slow, high/low), singing and speaking voice, how sound is produced as well as 'same' and 'different'.

English

Retell

In this unit, students will engage with a variety of authentic texts, including non-fiction texts, through shared reading, viewing and storytelling. Students will expand their topic vocabulary and write a recount of an experience.

Speaking and Listening

Students will retell a familiar story to the class.

Reading

- Decoding
- Concepts about print

Comprehension Strategies:

- Activating Prior Knowledge
- Predicting and Questioning
- Making Connections
- Inference

Spelling/Phonics

- InitialLit Foundation Program aligned to Version 9 of the Australian Curriculum.

Handwriting

- InitialLit Foundation Program Handwriting aligned to Version 9 of the Australian Curriculum.

Maths

In this unit, students will develop their understandings of:

- **Number and place value** - count to identify how many; recall forwards and backwards counting sequences; compare quantities; connect number names, numerals and quantities; represent and partition quantities; subitise collections to five.
- **Patterns and algebra** - describe repeating patterns, continue repeating patterns, and describe repeating patterns using number.
- **Using units of measurement** - compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, compare and order durations, order daily events.
- **Shape** - describe lines, describe familiar two-dimensional shapes, compare and sort objects based on shape and function, construct using familiar three-dimensional objects, explore two-dimensional shapes.

Problem Solving: Maths groups with problem solving focus

- Act it out
- Logical reasoning
- Draw a picture
- Strategy Games

Humanities & Social Sciences (continued from Term 1)

My Family History

In this unit, students will:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their family and others
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events
- present stories about personal and family events in the past that are commemorated.

Physical Education *Specialist Teacher*

In this unit, students will develop the fundamental movement skills required to participate in track and field events.

Health *Specialist Teacher*

In this unit, students will explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

Technologies

Digital Technology:

In this unit, students will, learn basic protocols and use programs such as Reading Eggs, MathSeeds and Bee Bots.