



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Prep Term 1 2026



Science

Exploring the Five Senses

In this unit, students will investigate what science is and what scientists do. They will explore the five senses (touch, taste, smell, hear, see) and use the skills of observation and investigation. They will experiment using their five senses.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

English Sharing Thoughts and Feelings

In this unit, students will engage with a variety of texts for enjoyment including picture books and stories. They will participate in shared reading and storytelling of books that expand and reflect their world and involve sequences of events and everyday happenings. Students will make connections between characters, settings and events and link ideas to personal experiences. Students will also interact with others for the purpose of retelling these stories.

Phonics and Decoding (InitialLit)

- Concepts about print
- Explicit synthetic phonics instruction including phonological and phonemic awareness, oral language development and vocabulary

StoryBook (InitialLit)

- Activating Prior Knowledge
- Predicting
- Questioning
- Making Connections

Systematic Synthetic Phonics/Spelling

- InitialLit Foundation Program aligned to the Australian Curriculum Version 9

Handwriting (InitialLit)

- InitialLit Foundation Program Handwriting

Mathematics

In this unit, students will develop understandings of:

- **Number and Place Value** - recalling counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, visualising arrangements to five, matching numerals to quantities, counting forwards and backwards from different starting points, comparing quantities using 'more', 'less', 'same', identifying numbers before, after and next in a sequence, ordering quantities and numerals.
- **Patterns and Algebra** - identifying how objects are similar or different, sorting objects based on similar features, identifying a rule for a 'sort', identifying questions, identifying patterns in the environment, copying and describing simple patterns, identifying patterns within counting sequences.
- **Space** - name, create and compare shapes, using elementary mathematical reasoning in active learning experiences, develop a sense of sameness, difference and change when engaging in play-based activities about shapes.
- **Measurement** - build confidence and autonomy in being able to recognise the days of the week.

Humanities and Social Sciences

In this unit, students will respond to the inquiry question:

Who am I, where do I live and who came before me?

They will:

- identify significant people and events in their own lives
- identify how significant events are celebrated or commemorated
- pose questions and record information from provided sources
- share a perspective and draw conclusions
- use sources and terms to share about the past.

The Arts

Music *Specialist Teacher*

In this unit, students will explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will learn the comparatives (soft/loud, fast/slow, high/low), singing and speaking voice and how sound is produced.

Technologies *Specialist Teacher*

Students develop their confidence with digital systems, including both hardware and software, and recognise how to use them for a purpose.

Health and Physical Education *Specialist Teacher*

Students explore their identity by investigating who they are and the people in the world around them. They describe the different emotions that people experience. Students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.