



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

Prep Term 3 2026



Science

Physical Sciences

In this unit, students will develop curiosity about the physical world by observing and showing how everyday objects such as toys, tools and animals move, exploring factors that influence movement, such as size, shape and material. Students will share their ideas about ways different and unusually shaped objects move and compare observations with their predictions to understand the physical world. movement.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along.

English

Exploring and Sharing Experiences

In this unit, students will engage with texts that contain straightforward sequences of events and everyday happenings. They will explore language for expressing and developing ideas when retelling experiences or events in stories. Students will make connections to personal or character experiences, and explore how feelings and preferences relating to these experiences might be expressed. They will engage in shared and independent writing to create short spoken and written texts to retell events in stories and everyday happenings, using language to sequence events, and express thoughts and feelings.

Comprehension Strategies

- Activating Prior Knowledge
- Predicting and Questioning
- Making Connections
- Inferencing

Spelling/Phonics

- Initial Lit Foundation Program

Handwriting

- Initial Lit Foundation Program Handwriting: Queensland Beginners Font

Mathematics

In this unit, students will further develop proficiency and positive dispositions towards mathematics and its use as they:

- build on understanding to make connections between number names, numerals and quantities, and partition and combine collections
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10
- name, create and compare shapes, using mathematical reasoning in active learning experiences
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration.

Technologies Digital Technology

In this unit, students will develop their confidence with digital systems, including both hardware and software, and recognise how to use them for a purpose. They will develop confidence through guided play experiences when using familiar digital systems such as iPads and robots.

Humanities and Social Sciences

Geography

My Special Places

In this unit students will develop their understandings of their personal worlds, including the places they live in and belong to.

They will explore the places they live in and belong to, and observe and describe them. They will identify the reasons why places are important to people and how they can care for them.

Students will recognise that First Nations Australians have a special connection to places and that their school is located on the local Country/Place (Turrbal and Yuggera Land).

Students will discuss and share personal observations and perspectives on special places, contributing to their sense of identity, connection and belonging.

The Arts

Music *Specialist Teacher*

In this unit, students will explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will consolidate the comparatives of music and become familiar with a range of un-tuned percussion instruments. They will develop confidence in singing and keeping the beat individually or in small groups.

Dance *Specialist Teacher*

In this unit, students will make and respond to dance by exploring different types of dances and their purpose. They will create their own dances within an existing form.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will refine their fundamental ball skills of catching and throwing; under arm, over arm, one handed shoulder pass and chest passing. They will use these skills to apply strategies for working co-operatively, and apply rules fairly in various modified ball sports.

Health

In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.