



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

Prep
Term 4 2026



Science

Our material world

In this unit, students will:

- examine familiar objects using their senses
- understand that objects are made of materials that have observable properties
- explore, investigate and discuss how to describe the properties of the materials from which objects are made
- learn how to pose scientific questions
- conduct investigations to determine the suitability of materials for a particular purpose
- share their ideas and observations using scientific language and representations.

English

Exploring Imaginative Texts

In this unit, students will explore how characters and events are represented. They will learn the language used to describe these story elements. They will build on their understanding of imaginative texts, exploring text structures and language features including how sentences work to make meaning and connections between print and images. Students will read, view and comprehend imaginative texts and create a short written text to retell a familiar story.

Comprehension Strategies

- Activating Prior Knowledge
- Predicting and Questioning
- Making Connections
- Inferencing

Spelling/Phonics

- InitialLit Foundation Program
- Australian Curriculum Foundation Spelling

Handwriting

- InitialLit Foundation Program Handwriting (Queensland Beginner's Font)

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along.

The Arts

Music *Specialist Teacher*

In this unit, students will build on previous skills to consolidate a sense of beat and pre-requisite literacy skills. They will continue to explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes.

Dance *Specialist Teacher*

In this unit, students will explore and create movements, developing technical skills to perform, choreograph and respond to dance.

Mathematics

In this unit, students will:

- look for and make connections between number names, numerals and quantities,
- compare quantities to at least 20 using mathematical reasoning in active learning experiences
- explore situations, sparked by curiosity, using physical and virtual materials to represent, partition and solve everyday problems
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.

Problem Solving Strategies:

- Act it out
- Draw a picture
- Using concrete materials
- Using a number line

Humanities and Social Sciences

My Special Places

Continued from Term 3

In this unit students will:

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a 'place' has features and a boundary that can be represented on maps or globes
- recognise that what makes a 'place' special depends on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways that people care for special places
- describe special places and the reasons they are special to people
- reflect on learning to suggest ways they could contribute to the caring of a special place.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.