



## THE GAP STATE SCHOOL CURRICULUM OVERVIEW

Year 1  
Term 1 2026



### Science

#### Biological Sciences

In this unit, students will:

- identify and compare the needs of individual plants and animals, such as air, water, food or shelter, and recognise that all plants and animals share some basic needs.
- conduct investigations growing seeds to explore the needs of living things
- begin to pose questions to explore simple patterns and relationships.

### English

#### Engaging with Imaginative Stories

In this unit, students will engage with a range of texts that depict characters, settings and events. Through texts, students will explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. They will respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences. Students will engage in shared and independent writing experiences in response to texts. They will also participate in informal and structured discussions in response to texts and give short oral presentations.

#### InitialLit Storybook lessons

- Summarising
- Building vocabulary in context
- Activating prior knowledge
- Predicting
- Making Connections
- Literal and inferential

#### Systematic Synthetic Phonics/Spelling

- InitialLit aligned to the Australian Curriculum V9
- Decoding

#### Handwriting

- Letter formation development (*Handwriting Conventions: Queensland Beginners Font*)

### Mathematics

In this unit, students will develop understandings of:

#### Number and Algebra

- demonstrate that numbers to 99 can be represented and composed in various ways
- recognise patterns in the environment and choose ways of representing thinking when communicating with others.

#### Space

- recognise shapes and objects in the environment
- reason spatially and use spatial features to classify shapes and objects.

#### Statistics

- use simple surveys to collect and sort data, based on a question of interest
- recognise that data can be represented in different ways explain patterns in the results.

#### Mental Maths

- complete daily consolidating practice of taught concepts to develop automaticity.

### Humanities and Social Sciences

#### Families – Then and Now

In this unit, students will:

- develop knowledge and understanding about their own family histories and how family life has changed or stayed the same over time
- identify similarities and differences in family structures and compare the roles of family members in the past and present
- investigate and pose questions using sources such as photographs, stories, objects and maps, and interpret this information to identify continuity and change
- discuss perspectives related to people and events to explain their understandings
- build curiosity, imagination and problem-solving skills while strengthening their sense of identity and belonging.

### Social Skills Program

#### You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

### The Arts

#### Music *Specialist Teacher*

In this unit, through singing, moving, creating, playing and listening, students continue to build a repertoire of songs and rhymes, learn beat and rhythm, high/low, fast/slow and soft/loud.

### Health and Physical Education

#### Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

### Design Technologies

#### *Specialist Teacher*

In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show.