



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 1 Term 3 2026



Science

Earth and Space Sciences

In this unit students will continue to develop understanding of patterns by observing changes in daily and seasonal events. They will begin to ask questions about observed changes, such as seasonal changes, and make predictions about how these affect plants and animals, including animals that hibernate and migrate, and humans.

Students will build on their ability to sort and order data, for example: by ordering images of seasonal changes across the year.

English

Responding to a familiar text

In this unit, students will listen to, read and view a range of texts that contain topics or story elements that can be presented as a procedure. Through these texts they will explore text structures, language features and visual features of simple procedures. Students will create a short spoken text to recount a simple procedure.

Shared and Dialogic Reading

- Summarising
- Building vocabulary in context
- Predicting
- Making Connections
- Literal and inferential

Phonics/Spelling

- Spelling of common long vowels, digraphs and short vowels
- Year 1 Australian Curriculum Spelling
- InitialLit

Handwriting

- Letter formation development
- Year One red and blue lined writing books.

Mathematics

In this unit students will:

Number and Place Value –

- Partition 2 digit numbers
- Solve addition and subtraction problems to 20 and discuss the reasonableness in answers
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use curiosity and imagination to explore situations and choose ways of representing thinking when communicating with others

Measurement

- Students will compare and order objects and events based on the attributes of mass, capacity and duration and communicate their reasoning.

Humanities and Social Sciences

Geography: Looking after Where we Live

In this unit, students will develop knowledge and understanding of the features of local places, including natural, managed and constructed environments, and consider how these places change over time. They will examine the ways people care for places, including how First Nations Australians care for Country/Place.

As they explore the importance of places in their own lives and the lives of others, students will collect information from observations, maps and other sources to describe features, explain how places change, and draw conclusions to suggest ways they can be cared for.

Through this unit, they will foster a sense of belonging, connection and responsibility.

Technologies Specialist Teacher

Digital Technologies

In this unit, students will explain what they know about digital systems. Students will program a robot.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will refine their fundamental ball skills of catching and throwing; under arm, over arm, one handed shoulder pass and chest passing. They will use these skills to apply strategies for working co-operatively, and apply rules fairly in various modified ball sports.

Health *Specialist Teacher*

In this unit, students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

The Arts

Music *Specialist Teacher*

In this unit, through singing, moving, creating, playing, listening, reading and writing, students practise known concepts of beat, rhythm, ta, titi, the comparatives and the pitch elements of so and mi.

Dance *Specialist Teacher*

In this unit, students will discover how the movement can reflect the style, shape and form of the music they are moving to. The class will workshop their own dance using the elements of dance to reflect the qualities of the music.