



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 1 Term 4 2026



Science

Physical Sciences

In this unit, students will build on understanding of how science involves observing, asking questions and representing patterns, as they investigate factors influencing ways that objects move, including push and pull force and surface characteristics. With guidance, students will be supported to compare predictions with observations, and infer from their observations and measurements how push and pull forces start or stop the motion of different objects and/or change their shape or direction of travel. They will represent push and pull forces and engage with ways of describing their representations using everyday and scientific vocabulary.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along.

English

Exploring and Responding to Narrative Texts

In this unit, students will engage in shared and independent writing to create short, imaginative stories with events and characters. Through texts, students will review narrative text elements including character and settings and explore how different authors use language and visual features to build meaning. They will read, view and comprehend an imaginative text and create a short written recount of a familiar imaginative text.

Reading Comprehension Focus

- Summarising
- Building vocabulary in context
- Predicting
- Making Connections
- Literal and inferential
- Fluency

Phonics/Spelling

- InitialLit Year 1 Program
- Decoding
- Year 1 Australian Curriculum Spelling
- Spelling of common long vowels, digraphs and short vowels

Handwriting

- Letter formation development *Initial Lit Handwriting Workbook Year 1*
- Year One red and blue lined writing books.

Technologies:

Digital Technology – continued from Term 3

In this unit, students will recognise and explore how digital and information systems are used for particular purposes in daily lives. They will collect, explore and sort familiar data and use digital systems to present the data creatively.

Mathematics

In this unit, student will:

- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- develop a sense of equivalence, fairness, repetition and variability when engaging in play-based and practical activities
- use curiosity and imagination to explore situations, recognise patterns in the environment and choose ways of representing thinking when communicating with others
- recognise patterns in numbers and extend knowledge of numbers to at least 120

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

The Arts

Music *Specialist Teacher*

In this unit, students will sing, move, create, play, listen, read, write and practice known concepts. They will learn 'rest' in simple metre and begin an early exploration of the musical staff.

Visual Arts

In this unit, students will use and experiment with different materials, techniques, technologies and processes to make artworks. They will create, display and respond to artworks to communicate ideas to an audience.

Dance *Specialist Teacher*

In this unit, students will explore and create movements, that reflect the style, form, pitch and tempo of the musical stimulus presented.

Humanities and Social Sciences

My Changing World – Continued from Term 3

My Changing World

In this unit, students will:

- draw on field studies at the personal and local scale; including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- collect and record geographical data and information, such as observations to investigate a local place
- reflect on learning to respond to questions about how places and their features can be cared for.