



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

YEAR 2

Term 3 2026



Science

Save Planet Earth

In this unit, students will:

- investigate Earth's resources
- describe their uses and the importance of conserving resources for the future of all living things
- record observations from experiments
- propose and explain actions that conserve Earth's resources, and decisions they can make in their everyday lives
- learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

English

In this unit, students will engage with a range of imaginative and informative texts which contain storylines, learnt topics or topics of interest. These texts provide a stimulus for using language to express opinions and understanding of how topics can be presented in persuasive texts. They will use interaction skills when engaging in discussions using conscious choices of vocabulary to suit the topic. Students will create texts to express opinions, with reasons, using persuasive language.

Reading Comprehension and Fluency

- Inferring, Finding the Main Idea, Summarising

Spelling

- InitiaLit Spelling Program

Grammar

- InitiaLit Grammar Program

Handwriting

- Letter formation development (*Handwriting Conventions: Queensland Beginners Font*)

Mathematics

In this unit, students will:

Number

- partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure, connecting this to measures of turn and representations of time
- use number sentences to formulate additive situations
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- recognise types of number patterns in different contexts
- explore patterning
- solve addition and subtraction number facts.

Space

- describe spatial relationships such as the relative position of objects represented within a two-dimensional space.

Measurement

- use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass.

Humanities & Social Sciences

Impacts of Technology Over Time

In this unit, students will explore the following inquiry question:

- *How have changes in technology shaped our daily life?*

They will:

- investigate continuity and change in technology used in the home, e.g. in toys or household products
- compare and contrast features of objects from the past and present
- sequence key developments in the use of a particular object in daily life over time
- pose questions about objects from the past and present
- describe ways technology has impacted on peoples' lives making them different from those of previous generations.

The Arts

Music *Specialist Teacher*

In this unit, students will develop their understandings of music through singing, moving, creating, playing, listening, reading and writing. Students will practice known concepts, discuss how sound is produced, and begin part singing through canons.

Dance *Specialist Teacher*

In this unit, students integrate skills from semester one to explore transitioning between shapes. They identify and name transitions eg: jump; melt; spin.

Media Arts

In this unit, students will explore how messages are communicated in posters. Students will make and share an electronic poster that communicates an animal preservation message.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

Technologies:

Digital Technology: *Specialist Teacher*

In this unit, students will explain what they know about digital systems. They will review online safety and will program a robot.

Physical Education *Specialist Teacher*

In this unit, students will refine their fundamental ball skills of catching and throwing; under arm, over arm, one handed shoulder pass and chest passing. They will use these skills to apply strategies for working co-operatively, and apply rules fairly in various modified ball sports.

Health *Specialist Teacher*

In this unit, students will explore health messages seen in advertising and how they can be used to make good decisions about their own and others health.