



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

YEAR 3

Term 2 2026



Science

Spinning Earth

In this unit, students will:

- use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise, sunset and shadows.
- identify the observable and non-observable features of Earth and compare its size with the sun and moon.
- make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes
- plan and conduct an investigation about shadows and collect data safely to record formal measurements
- represent data in tables and simple column graphs to identify patterns and explain results
- identify how Aboriginal peoples and Torres Strait Islander peoples use knowledge of Earth's movement in their traditional lives.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

English

In this unit students will engage with a range of informative texts. They will read, view and comprehend these texts and begin to evaluate them by drawing on a developing knowledge of context, text structures and language features.

Students will also create a written and multimodal informative text for an audience.

Spelling

- Australian Curriculum Version 9
- Spelling Mastery

Handwriting

- Australian Curriculum Version 9: English
- QLD Cursive handwriting

Technologies

Design and Technologies *Specialist Teacher*

In this unit, students will investigate food and fibre production and food technologies used in modern and traditional societies. They will design and make a lunch item that includes modern and traditional technologies.

Mathematics

In this unit, students will develop their understandings of:

Number and Place Value:

- extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers
- use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, fives and tens, and using a range of strategies
- partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations

Mapping:

- explore maps and determine key features of familiar spaces and use these when creating spatial representations

Measurement – Time:

- estimate and compare measures of duration using formal units of time

The Arts

Music *Specialist Teacher*

In this unit, students will sing, play, move and create. They will develop their understanding of rhythmic and melodic concepts and rhythms in simple metre. They will learn semiquavers, three metre, and the pitch element re. Students will use the recorder to apply their knowledge and understanding.

Media Arts (Semester 1)

In this unit, students will explore representations of people, settings, ideas and story structures in a multimodal text.

Humanities and Social Sciences History

Celebrations and Commemorations

In this unit, students will:

- identify individuals, events and aspects of the past that have significance in the present
- identify and describe aspects of their community that have changed and remained the same over time
- explain how and why people participate in and contribute to their communities
- identify a point of view about the importance of different celebrations and commemorations to different groups
- pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions
- sequence information about events and the lives of individuals in chronological order
- communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.

Physical Education

Specialist Teacher

In this unit, students will continue to develop the fundamental movement skills needed to participate in track and field events

Health

Specialist Teacher

In this unit, students will investigate the concepts of physical activity and sedentary behaviours. They will examine the benefits of physical activity and investigate ways to increase physical activity in their lives.