



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 3 Term 3 2026



Science

Hot Stuff!

In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along.

Technologies

Digital Technologies Specialist Teacher

In this unit, students will explain what they know about digital systems. Students will program a robot.

English

Imaginative Texts

Text: Kumiko and the Dragon by Briony Stewart

Through a novel study, students will build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood. They will read, view and comprehend Kumiko and the Dragon.

Students will engage in shared and independent writing to create imaginative responses to the text. They will use appropriate text structures to suit the purpose, paragraphs to group related ideas, and language features, including compound sentences, to add detail to their texts.

Spelling

- Australian Curriculum
- Spelling Mastery

Handwriting

- Australian Curriculum: English
- QLD Cursive handwriting

The Arts

Music Specialist Teacher

In this unit, students will sing and play instruments with a focus on recorder and tuned percussion. They will perform, read and write music with pitch elements of the pentatonic scale and practise letter names and known rhythm elements.

Dance: Specialist Teacher

In this unit, students will experience dances from various cultures and traditions whose primary purpose is storytelling. They identify the elements of dance that represent the plot points of the narrative.

Mathematics

In this unit, students will further develop proficiency and positive dispositions towards mathematics and its use as they:

- become increasingly aware of the usefulness of mathematics to model situations and solve practical problems in everyday situations
- communicate solutions within a modelling context by recognising and representing unit fractions and multiples in different ways
- learn to formulate, choose and use calculation strategies, communicating their solutions in a modelling context
- build fluency from understanding by extending and applying their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice
- use manipulatives to determine key features of objects and spaces including angles, and use these when building models and spatial representations
- identify everyday situations when using metric units to measure and compare objects.

Health and Physical Education

Physical Education Specialist Teacher

In this unit, students will continue to develop and refine their fundamental ball skills of catching and throwing; under arm, over arm, one handed shoulder pass and chest passing. They will use these skills to apply strategies for working co-operatively and apply rules fairly in various modified ball sports.

Health Specialist Teacher

In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and the qualities we look for in a friend.

Humanities and Social Sciences History

Celebrations and Commemorations (Continued from Term 2)

In this unit, students will:

- identify individuals, events and aspects of the past that have significance in the present
- identify and describe aspects of their community that have changed and remained the same over time
- explain how and why people participate in and contribute to their communities
- identify a point of view about the importance of different celebrations and commemorations to different groups
- pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions
- sequence information about events and the lives of individuals in chronological order
- communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.