



THE GAP STATE SCHOOL CURRICULUM OVERVIEW YEAR 3 Term 4 2026



Science What's the Matter?

In this unit students will:

- understand how a change of state between solid and liquid can be caused by adding or removing heat
- explore the properties of liquids and solids
- understand how to identify an object as a solid or a liquid
- identify how science is involved in making decisions and how it helps people to understand the effect of their actions.

Technologies Digital Technologies

In this unit, students will explain what they know about digital systems. They will program Dash (floor robot).

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along.

English Persuasive Texts

In this unit, students will describe the language features of persuasive texts, including topic-specific vocabulary and literary devices. They will learn how visual features are used to extend meaning.

Students will create persuasive texts using text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices. Students' texts will be presented to a familiar audience using features of voice such as tone, pace, pitch and volume.

Spelling

- Australian Curriculum Year 3
- Spelling Mastery

Handwriting

- Australian Curriculum: English
- QLD Cursive handwriting

Mathematics

In this unit, students will:

- manipulate numbers beyond 10 000 by partitioning and regrouping using understanding of place value in the base-10 number system
- begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns
- use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts
- use games develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- use chance experiments to understand that different outcomes can be the results of random processes.

Humanities and Social Sciences Geography: How and why are places similar?

In this unit, students will:

- identify connections between people and the characteristics of places
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
- interpret data to identify and describe simple distributions and draw simple conclusions
- record and represent data in different formats, including labelled maps using basic cartographic conventions
- communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

The Arts

Music *Specialist Teacher*

Through singing, moving, creating, playing, listening, reading and writing, students practice known concepts focusing on the pentatonic scale and learn semibreve. They use classical music as a stimulus for a s-m-d composition.

Dance *Specialist Teacher*

In this unit, students will explore how actions and energy can be used to create movements that tell a story. They develop technical skills to perform and choreograph a short story through the medium of dance.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.