



**THE GAP STATE SCHOOL**  
**CURRICULUM OVERVIEW**  
Year 4  
Term 3, 2026



**Science**

**Specialist Teacher**

**Here Today, Gone Tomorrow**

In this unit, students will:

- explore natural processes and human activity that cause weathering and erosion of Earth's surface
- relate this to their local area, make observations and predict consequences of future occurrences and human activity
- describe situations where science understanding can influence their own and others' actions
- identify questions and make predictions based on prior knowledge
- safely use equipment, make and record observations with accuracy
- suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

**English**

**Completing a Novel Study**

**Text: Rowan of Rin by Emily Rodda**

In this unit, students will engage with the quest novel – Rowan of Rin by Emily Rodda. They will identify characteristic stages of narrative adventure texts, they will describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning.

Students will engage in shared and independent writing experiences to create written responses about what they have read, using paragraphs to organise and link ideas, and language features including complex sentences, topic-specific vocabulary and literary devices. They will also create a written adventure narrative.

**Spelling**

- Australian Curriculum: English
- Spelling Mastery

**Handwriting**

- Australian Curriculum: English
- QLD Cursive handwriting

**Mathematics**

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- draw on proficiency with number facts, fractions and decimals such as two-tenths to deepen an appreciation of how numbers work together
- choose and use efficient strategies when modelling practical problems, communicating solutions within the context (for example: with a focus on decimals and everyday situations)
- recognise approximate shapes and objects in the environment and represent or recreate these shapes and objects using physical and virtual materials
- measure and estimate common attributes of objects using conventional instruments such as tape measures, measuring jugs and appropriate metric units
- become aware of the importance of context and purpose when making judgements (for example: reflect on the reasonableness of measurements, the results of calculations and how they choose to represent the mathematics).

**Humanities and Social Sciences**

**Geography: Using Places Sustainably**

In this unit, students will:

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- describe the characteristics of places, including the types of natural vegetation and native animals
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste
- recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in regard to places and environments
- propose actions for caring for the environment and meeting the needs of people.

**Social Skills Program**

**You Can Do It**

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

**Technologies:**

**Design and Technologies:**

In this unit, students will plan, design and construct an arcade game that investigates how different forces impact components of the game.

**Languages Other Than English - German**

In this unit, students will continue to learn foundational German language. They will listen to, speak, read and write in German.

**The Arts**

**Music Specialist Teacher**

In this unit, through singing, moving, creating, playing, listening, reading and writing, students practise known concepts and learn about compound metre. They will use recorder and tuned percussion.

**Visual Arts (Semester 2)**

In this unit, students will explore the communication of meaning through objects and surface manipulation. They will make, display and discuss their own and others' artworks.

**Health and Physical Education**

**Physical Education Specialist Teacher**

Students will refine their fundamental ball skills of catching and throwing; under arm, over arm, one handed shoulder pass and chest passing. They will use these skills to apply strategies for working co-operatively and apply rules fairly in various modified ball sports.