



# THE GAP STATE SCHOOL CURRICULUM OVERVIEW YEAR 5 Term 1 2026



## Science: *Specialist Teacher* Our place in the solar system.

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

## English

### Appreciating and responding to literary texts

In this unit, students will engage in a novel study to explore how ideas are conveyed through characters, settings and events. They will examine how authors develop characters and settings, appealing to the reader's imagination using imagery.

Students will use appropriate interaction skills and features of voice to present opinions and ideas about texts, using specific terms about literary devices, text structures and language features.

They will engage in shared and independent writing to respond to texts to create imaginative texts, experimenting with figurative language, storylines, characters and settings.

### Spelling

- Spelling Mastery
- Year 5 Spelling (aligned to the Australian Curriculum V9)

## Maths

In this unit, students will develop understandings of:

### Number

- apply an understanding of relationships to convert between, and order fractions and decimals
- use materials, diagrams or arrays to become efficient with multiplication facts

### Space

- recognise what stays the same and what changes when shapes undergo transformations
- locate and move positions within a grid coordinate system

### Statistics

- plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data

## Humanities & Social Sciences Communities in Colonial Australia

In this unit, students will conduct an inquiry to answer the question:

*'How and why did the lives of the people in the Australian colonies change or stay the same because of the gold rush?'*

To do this, they will examine the key events related to the development of British colonies in Australia after 1800. They will identify the economic, political and social reasons for colonial developments in Australia after 1800 and investigate the effects that colonisation had on the lives of First Nations peoples and on the environment.

## Technologies

### Design Technology

In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.

## German

*Specialist Teacher*

In this unit, students will explore German culture and learn foundational German. They will complete speaking, listening, reading and writing tasks in German.

## The Arts: Music

*Specialist Teacher*

Students will sing, play classroom percussion, move and create. They will begin to play the ukulele. Students will perform, read and write music containing a range of rhythmic elements in simple metre and start to work in compound metre. Melodically, they will work mainly within the pentatonic scale, with a repertoire broadening into other scale forms.

### Visual Art

In visual arts, students will learn how to make visual representations of their ideas, experiences, observations and imagination. They will explore how their ideas can be developed through different forms, styles, techniques, materials and technologies. They will explore visual conventions such as line, shape, colour and texture. Students reflect on the artistic process and share their artwork with peers.

## Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

### Health

In this unit, students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They will identify good habits and how they contribute to overall health and wellbeing.

## Social Skills Program

### You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along