



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

YEAR 5

Term 2 2026



Science: *Specialist Teacher*

Survival in the Environment

In this unit, students will analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They will understand that science involves using evidence and comparing data to develop explanations. Students will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

English Informative Texts

In this unit, students will engage with a variety of informative texts which supply technical information and/or content about a wide range of topics.

Students will read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to evaluate information and ideas.

Through texts, students will explore how informative text features guide the reader to understand and access information in a text.

Students will create a written and multimodal informative text for an audience.

Spelling

- Spelling Mastery
- Year 5 Spelling aligned to Version 9 of the Australian Curriculum.

Maths

In this unit, students will develop their understandings and:

- use physical and virtual materials to experiment with factors and multiples
- use materials, diagrams or arrays to find unknowns in numerical equations involving multiplication and division*
- build fluency and understanding of multiplication facts
- develop efficient strategies to multiply and divide
- use mathematical modelling to solve financial problems involving natural numbers and operations, and report on insights and conclusions reached
- use estimation strategies to check the reasonableness of calculations when solving problems
- apply an understanding of relationships to convert between 12- and 24-hour time when solving practical problems.

Humanities & Social Sciences People and the Environment

In this unit, students will explore the human influences on the characteristics of a place and the way spaces in the Australian landscape are managed, including the management of severe weather events such as bushfires, floods, droughts or cyclones, and their consequences.

Students will evaluate information and data to identify and describe patterns or trends. Students will explore the principles involved in minimising the harmful effects of natural hazards. They will propose ways in which citizens can respond to natural hazards and describe the possible effects of actions.

LOTE Specialist Teacher

In this unit students will strengthen their understanding of numbers. They will be introduced to food and drink vocabulary and practise real-life conversations for ordering in cafés and restaurants.

The Arts: Music

Specialist Teacher In this unit, students will learn to sing, play classroom percussion, move and create and begin to play the ukulele. Students will perform, read and write music containing a range of rhythmic elements in simple metre and start to work in compound metre. Melodically, they will work mainly within the pentatonic scale, with a repertoire broadening into other scale forms.

Visual Art

In visual arts, students will learn how to make visual representations of their ideas, experiences, observations and imagination. They will explore how their ideas can be developed through different forms, styles, techniques, materials and technologies. They will explore visual conventions such as line, shape, colour and texture. Students will reflect on the artistic process and shared their artwork with peers.

Physical Education *Specialist Teacher*

In this unit, students will continue to develop the skills needed to participate in track and field events.

Technologies *Specialist Teacher*

In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along