



THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 5 Term 4 2026



Science - *Specialist Teacher*

Matter Matters

In this unit, students will broaden their classification of matter to include gases and begin to see how matter structures the world around them.

They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.

Students will pose questions, make predictions and plan investigation methods.

They will represent data and observations in tables and graphs. Students will identify patterns and relationships in data and compare patterns with their predictions when suggesting explanations.

They will suggest ways to improve the fairness and accuracy of their investigation.

English

Persuading Others

In this unit, students will engage with a variety of texts which provide a stimulus for persuasive responses, such as film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as speeches and arguments, as models for creating their own work.

Students will create spoken and written proposals about their senior legacy project. They will participate in a range of speaking and listening situations, including formal presentations, using appropriate interaction skills to present and justify opinions and ideas, experimenting with features of voice such as tone, volume, pitch and pace.

Spelling

- Spelling Mastery
- Australian Curriculum Year 5

Mathematics

In this unit, students will:

Number and Place Value - apply mental and written strategies to solve addition, subtraction, multiplication and division problems; identify and use factors and multiples; apply computation skills; use estimation and rounding to check reasonableness; solve problems involving addition, subtraction, multiplication and division; use efficient mental and written strategies to solve problems.

Fractions and Decimals - interpret, compare and order numbers with more than 2 decimal places, including numbers greater than one, using place value understanding; represent these on a number line; create and use algorithms involving a sequence of steps and decisions and digital tools to experiment with factors, multiples and divisibility; identify, interpret and describe emerging patterns.

Chance and Data - conduct repeated chance experiments including those with and without equally likely outcomes; observe and record the results; use frequency to compare outcomes and estimate their likelihoods.

Humanities and Social Sciences

In this unit, students will learn how to distinguish between needs and wants.

They will identify why choices need to be made about how limited resources are used.

Students will investigate how different types of resources are used by societies to satisfy needs and wants of present and future generations.

They will describe a variety of factors that influence consumer choices and identify and present findings about different strategies that can be used to help make informed personal consumer and financial choices.

Languages Other Than English German *Specialist Teacher*

In this unit students will consolidate the learning we have covered of German numbers, traditional food items, sports and hobbies and will introduce animals/pets and colours. We will also conclude the year with our "Alles Über Mich (All about me) poster and our first German comic book.

The Arts

Music *Specialist Teacher*

In this unit, students sing, play classroom percussion, ukelele, move and create. Students will perform, read and write music containing a range of rhythmic elements in both simple and compound metre. Melodically, they will predominantly work within the pentatonic scale, with a repertoire broadening into other scale forms. They will expand the number of chords and strumming patterns known on the ukelele to accompany themselves in performance.

Health and Physical Education

Physical Education *Specialist Teacher*

In this unit, students will develop and refine how to apply water safety swim and survive skills to various given scenarios. Students will be asked to demonstrate their understanding of the following: safe entries and exits, sculling and body orientation, movement and survival swimming strokes, survival and PFD skills, underwater skills, rescue skills, being safe around all aquatic environments.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along