



# THE GAP STATE SCHOOL CURRICULUM OVERVIEW Year 6 Term 1 2026



## Science

### Making Changes

In this unit, students will:

- investigate changes that can be made to materials and how these changes are classified as reversible or irreversible
- plan investigation methods using fair testing to answer questions
- identify and assess risks
- make observations
- accurately record data
- develop explanations
- suggest improvements which can be made to improve investigations.

## English

### Engaging with and responding to literature.

In this unit, students will read, view and comprehend past and contemporary literary texts, exploring how literary devices, for example, narrative structure, characterisation, rhetorical devices, imagery or figurative language, are used to enhance meaning and for effect.

Through texts, students will explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. They will discuss the influence historical, social and cultural experiences may have on the meaning of texts and attitudes towards characters, actions and events.

Students will use interaction skills and features of voice to share opinions and evaluate information about texts, using and varying language appropriate to the situation and audience. They will engage in shared and independent writing to respond to literary texts, and use features of these texts as models to create their own work.

### Spelling

- Spelling Mastery
- Australian Curriculum V9

## Mathematics

In this unit, students will develop understandings of:

### Number

- expand the repertoire of numbers students work with to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane
- solve addition and subtraction problems involving fractions with related denominators

### Space

- solve practical problems and justify solutions using coordinates on a Cartesian plane
- begin to formally use deductive reasoning in spatial contexts involving tessellating patterns using combinations of transformations

### Statistics

- determine the mode and range and discuss the shape of distributions in reports of findings from statistical investigations using discrete and continuous numerical and ordinal categorical data.

## Humanities and Social Sciences

### Australian people in the Past and Present

In this unit, students will:

- examine the key figures, events and ideas that led to Australia's Federation and Constitution
- recognise the contribution of individuals and groups to the development of Australian society
- investigate the key institutions, people and processes of Australia's democratic and legal system
- locate, collect and interpret information from primary sources
- sequence information about events and the lives of individuals in chronological order
- present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials.

## The Arts

### Music *Specialist Teacher*

In this unit, student will sing, play classroom percussion, move and create. They will play the ukulele. Students will perform, read and write music containing a range of rhythmic elements in simple metre and compound metre. Melodically, they will work within the pentatonic scale, the extended pentatonic scale and the la pentatonic scale.

## Health and Physical Education

### Physical Education *Specialist Teacher*

In this unit, students will participate in the Water Safety Swimming Education Program and develop skills to be safe around all aquatic environments.

## Social Skills Program

### You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

## LOTE

### *Specialist Teacher*

In this unit, students will continue to learn foundational German. They will complete speaking, listening, reading and writing tasks in German.

## Technologies

### *Specialist Teacher*

### Design Technology

In this unit students will explore how competing factors and technologies influence the design of a sustainable packaging service which provides a plant for the preparation of a healthy food product.