



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

YEAR Prep

Term 2 2026



Science

Our Living World

In this unit, students will learn to represent the external features of living things and use these to identify patterns. They will describe ways of grouping or classifying, including identifying fruits and vegetables as plant parts. Students will also identify common features of familiar animal groups and recognise humans have features in common with other animals.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

English

In this unit, students will engage with a range of informative texts that support learning in English and across the curriculum.

They will engage in shared and independent writing to create short texts to report ideas about familiar topics. They will also read, view and comprehend a simple informative text.

Reading

- Decoding
- Concepts about print

Comprehension Strategies:

- Activating Prior Knowledge
- Predicting and Questioning
- Making Connections
- Inference

Spelling/Phonics

- InitialLit Foundation Program aligned to Version 9 of the Australian Curriculum.

Handwriting

- InitialLit Foundation Program Handwriting aligned to Version 9 of the Australian Curriculum.

Maths

In this unit, students will develop their understandings of:

Number

- look for and make connections between number names, numerals and quantities, and use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning in active learning experiences
- explore situations, sparked by curiosity, using physical and virtual materials to represent sort, quantify, partition, combine by adding to and taking away from collections to at least 10 and solve these as everyday problems
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events
- explore situations, sparked by curiosity, using physical and virtual materials to represent, collect, sort, quantify and compare data.

Humanities & Social Sciences (continued from Term 1)

My Family History

In this unit, students will:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their family and others
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events
- present stories about personal and family events in the past that are commemorated.

The Arts

Music *Specialist Teacher*

In this unit, students will explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will learn the comparatives (soft/loud, fast/slow, high/low), singing and speaking voice, how sound is produced as well as 'same' and 'different'.

HPE *Specialist Teacher*

In this unit students will explore safe and healthy practices at school and at home. They will investigate different types of health symbols such as those on food products and household substances and how advertising influences food choices. Students will practise and develop locomotor and non-locomotor skills, experiment with ways to move their bodies safely through a range of movement contexts and identify the benefits of being physically active.

Technologies *Specialist Teacher*

In this unit, students will show familiarity with digital systems (bee bots and blue bots) and use them for a purpose. They will represent objects, pictures and symbols and identify examples of data that is owned by them.