

Investing for Success

Under this agreement for 2022
The Gap State School will receive

\$203,119*

This funding will be used to:

School Improvement Priority: ENGLISH

Objective 1:

To improve the writing achievement of year Prep to 6 students by utilising internal expertise to plan and implement the intentional, explicit teaching of ENGLISH.

Objective 2:

To improve the reading achievement of all Prep to Year 2 students including students with identified learning needs (oral language, phonemic awareness), speech and communication difficulties.

Our initiatives include:

Objective	Strategy	Alignment to AIP:	Target group to support:	Evidence Base: (Data, research, school-based information)	Costs:
2	Additional Support Teacher Literacy and Numeracy – 2 days per week	Culture of Every Student Succeeding Explicit Improvement Agenda - ENGLISH	Year 1 to Year 6	A-E data – ENGLISH NAPLAN – Year 3 & 5 Data School Improvement Heirarchy School's Inquiry Cycles and School Review 2021	\$50,000
3	Additional targeted intervention by the Speech Language Pathologist to support the learning needs of identified students.	Culture of Every Student Succeeding Explicit Improvement Agenda - ENGLISH	Students with speech and language needs	<u>Data:</u> Specialised individual assessments School Improvement Heirarchy School's Inquiry Cycles and School Review 2021	\$25,000
4	Additional Early Phase teacher aide time: Provide targeted explicit instruction for children with gaps in reading, phonemic awareness, oral language and knowledge of language structures.	Culture of Every Student Succeeding Explicit Improvement Agenda - ENGLISH	Prep to Year 2	<u>Data:</u> InitiaLit and MiniLit screeners Specific data sets for targeted students School Improvement Heirarchy School's Inquiry Cycles and School Review 2021	\$128,119



Our school will improve student outcomes by:

A-E ENGLISH TARGETS:

Meet school targets for ENGLISH – 85+% C standard or above, 20+% A standard for all students in Prep to Year 6.

NAPLAN TARGETS:

- Achieve 100% of students achieving National Minimum Standard in Year 3 and year 5 for reading and writing. Baseline 97%.
- Maintain 80% in the U2B's for Year 3 Reading. Baseline 70%.
- Maintain 70% in the U2B's for Year 5 Reading. Baseline 65%.
- Achieve 70% in the U2B's for Year 3 Writing. Baseline: 60%.
- Achieve 40% in the U2B's for Year 5 Writing. Baseline: 30%.



Joanne Nicholls
Principal
The Gap State School



Emily Cross
School Council Chair
The Gap State School

