

Investing for Success

Under this agreement for 2021
The Gap State School will receive

\$166,180*

School Improvement Priorities: Reading and Writing

Objective 1:

To improve the writing achievement of year Prep to 6 students by utilising internal expertise to plan and implement the intentional, explicit teaching of writing.

Objective 2:

To improve the reading achievement of all Prep to Year 2 students including students with identified learning needs (oral language, phonemic awareness), speech and communication difficulties.

This funding will be used to

Objective	Strategy	Alignment to AIP:	Target group to support:	Evidence Base: (Data, research, school-based information)	Costs:
2	Additional Support Teacher Literacy and Numeracy – 2 days per week	Excellence in Curriculum Knowledge and Pedagogy Explicit Improvement Agenda - Writing	Year Prep to Year 2	A-E data – Reading Early Phase Screeners NAPLAN – Year 3 Data	\$40,000
3	Additional targeted intervention by the Speech Language Pathologist to support the learning needs of identified students. <ul style="list-style-type: none"> additional time allocation for SLP (7.25 hours/fortnight) 	Excellence in Curriculum Knowledge and Pedagogy Explicit Improvement Agenda - Writing	Students with speech and language needs	<u>Data:</u> Running records data Specialised individual assessments <u>Research:</u> Lyn Sharratt, Parameter 5 (Early and Ongoing Intervention)	\$10,400
4	Additional Early Phase teacher aide time: Provide targeted explicit instruction for children with gaps in reading, phonemic awareness, oral language and knowledge of language structures.	Excellence in Curriculum Knowledge and Pedagogy Explicit Improvement Agenda - Writing	Prep to Year 2	<u>Data:</u> Running record data SPAT test, Quick Test Quick Test for Oral Language <u>Research:</u> Lyn Sharratt, Parameter 5 (Early and Ongoing Intervention)	\$100,000



5.	Release time for teachers to complete Early Start screener.	Excellence in Curriculum Knowledge and Pedagogy Explicit Improvement Agenda – Writing Culture that promotes professional learning.	P to Year 2	<u>Data:</u> NAPLAN Year 3 A-E Data English and Writing PM Running Records Screeners pre-post data <u>Research:</u> Lyn Sharratt, Parameter 5 (Early and Ongoing Intervention) The School Improvement Hierarchy – Systematic data collection, strategic use of school resources	\$15,780
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Our school will improve student outcomes by

Objective 1:


Maintain and improve student outcomes in writing for year 3 and year 5 students as measured by NAPLAN (writing task) data (NMS/U2B/student relative gain). Improve quality of year 1 to 6 student writing as evidenced by school-based writing tasks (A-E Data).

Objective 2:

Maintain and improve student outcomes in reading and writing for students in Prep to Year 2 as measured by NAPLAN reading data and end of term reading data (PM Benchmarks/Probe).

Targets:

- 2021: Achieve 100% of students achieving National Minimum Standard in Year 3 and year 5 for reading and writing. Baseline 97%.
- 2021: Maintain 70% in the U2B's for Year 3 Reading. Baseline 70%.
- 2021: Achieve 50% in the U2B's for Year 3 & Year 5 Writing. Baseline: 48%.
- 2021: Achieve 50% in the U2B's for Year 5 Writing. Baseline: 16%.
- 2021 maintain 80% of students to achieve a minimum of reading level 7 PM Benchmark by the end of Prep. Baseline: 80%
- 2021 maintain 85% of students to achieve a minimum of reading level 16 PM Benchmark by the end of Year 1. Baseline: 85%
- 2021 maintain 90% of students to achieve a minimum of reading level 22 PM Benchmark by the end of Year 2. Baseline: 90%



Joanne Nicholls
Principal
The Gap State School



Emily Cross
School council chair
The Gap State School



**Queensland
Government**