



THE GAP STATE SCHOOL CURRICULUM OVERVIEW

YEAR 2/1D

Term 2 2024



Science

Year 2 Good to Grow

In this unit, students will examine how living things, including plants and animals, change as they grow. They will ask questions about, investigate and compare the changes that occur to different living things during their life stages.

Year 1 Material Madness

In this unit, students will explore how everyday materials can be physically changed in a variety of ways according to their properties. They will describe the actions used to physically change materials to make objects for different purposes.

Social Skills Program

You Can Do It

- Organisation
- Confidence
- Persistence
- Resilience
- Getting Along

English

Informative Text

In this unit, students will read, view and create information texts about animals. Students will create a multimodal text of their information report.

Reading Comprehension and Fluency

- Skimming and Scanning
- Identifying literal and implied meaning
- Main ideas
- Supporting details

Spelling

- InitiaLit Spelling Program Y2
- InitiaLit Spelling Program Y1

Grammar

- InitiaLit Grammar Program Y2

Handwriting

- Letter formation development (*Handwriting Conventions: Queensland Beginners Font*)

Maths

In this unit, students will develop understandings of:

Number and place value –

- partition 1-digit numbers and 2-digit numbers (standard)
 - use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
 - recognise that mathematics can be used to investigate things students are curious about, to solve addition and subtraction problems and model everyday situations, describing thinking and reasoning using familiar mathematical language
 - partition and combine numbers to at least 1000 flexibly, recognising and describing the relationship between operations and employing part-part-whole reasoning
 - use number sentences to formulate additive situations
 - use mathematical modelling to solve addition and subtraction
 - compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
 - recognise types of number patterns in different contexts
 - Addition and subtraction number facts
- ##### Patterns and algebra –
- identify counting sequences, describe number patterns, identify missing elements in counting patterns, and solve simple number pattern problems.

Measurement-

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length), use uniform units to measure, compare and discuss the attributes of shapes and objects based on length.

Humanities and Social Sciences

Continued Term 2

Comparing the past and the present

The key inquiry questions guiding this unit are:

For Year 1:

- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?

For Year 2:

- How have changes in technology shaped our daily life?

In this unit, students will:

- investigate their own personal story, including their family background and relationships within their family
- examine family structures and appreciate that diverse family groups today have commonalities as well as differences
- consider how family structures and roles have changed over time
- identify difference and similarities between their daily lives and the childhoods of their parents, grandparents and significant older people
- examine changes in technology that have occurred over time, to develop an understanding of the impact that technology has had on people's lives.

The Arts

Music *Specialist Teacher*

In this unit, students will develop their understandings of music through singing, moving, creating, playing, listening, reading and writing, students practice known concepts and accent and bar lines in 2 metre.

Media Arts In this unit students will respond to and create a media artwork about animal preservation.

Technologies: *Continued Term 2*

Design Technology: In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show.

Physical Education *Specialist Teacher*

In this unit, students will continue to develop the fundamental movement skills needed to participate in track and field events.

Health *Specialist Teacher*

In this unit, students will explore safe and unsafe situations so that they understand their responsibility in staying safe. They will consider different aspects of sun safety and how they can promote their health, safety and wellbeing.